| **Student:** Carina |
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| **Topic:**  That we should ban all forms of animal testing |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * You started your speech with a lot of confidence! I really like the tone you used! * Good definitions!   Speaking time: 02:22.57, nice! Lets aim for 3 minutes next time. | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Remember to keep making eye contact! * You need to slow down a little! I feel that you are speeding through some of your arguments. * I understand that we could instead be testing medicines on humans, etc. Why is that better? * Move your hands! I want to see your hand gestures. * I like the argument that this would lead to the safety of the animals! But could you give me a few more reasons for why this is super important? | |

| **Student:** Angie |
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| **Topic:** That we should ban all forms of animal testing |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * I really liked your hand gestures today! * Great emphasis today at the end of your sentences!   Speaking time: 05:41.34, nicely done! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * I understand that we try to make our medicines safe before we give it off to an animal; remember we need to explain what this means for the other side's argument? Does this mean that their argument is a bit overblown? * Why is it likely to cost a lot of money to create artificial ways of testing? Give me multiple reasons for this! * Remember to structure your points! You need to follow the Claim - Reasoning - Evidence - Impact format for maximum impact! * Try to make sure that you are explaining things through logic! I felt that at times, you were using examples to explain your way through an argument. * Maintain composure Angie! Remember to keep things relatively formal in the speech. | |

| **Student:** Anson |
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| **Topic:** That we should ban all forms of animal testing |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice hook! * Much better volume today! * Good signposting! * Good solution!   Speaking time 04:01.11, nicely done! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Remember to be detailed! For example, when you talked about how animals feel pain, tell me why this means we cannot ever test on animals. * When you are done with your rebuttals, make sure to let the judge know, so that they know that you are done! * I appreciated the illustrations of how bad it is to die from the experiments; but could you tell me why the experiments are likely to be really painful and or deadly? * Try not to be unrealistic! For example, during a rebuttal you suggested that we wouldn’t have enough animals to eat if we sent them all to experiments - this doesn’t seem very likely! | |

| **Student: Charlotte** |
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| **Topic: Schools should teach students coding instead of a foreign language** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Good hook!** * **Nice signposting!**   **Speaking time: 02:58.28** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Please try to maintain a consistently loud tone in your speech!** * **Remember that this is a topic that requires you to make a comparison between the two skills - it’s not so much about why one thing is bad, but rather it is about the fact that one thing is better compared to another.** * **Tell me more about the boringness of coding - why is it boring? Why is the terminology boring?** * **Good work trying to prove a rebuttal, but make sure its more complete! This means targeting the most crucial aspect of your opponent's case and dealing with it.** * **Why is it the case that you can’t learn about cultures by learning about coding?** * **Why is learning languages the best way to understand a culture?** * **Try to tell me multiple reasons for why languages are better than coding - how does it impact a student's learning abilities, etc?** | |